Standards/Anchors

1.1.3.A - Learning to Read Independently ~ Before reading identify the purposes and types of text (e.g., literary, informational).
1.1.3.D - Learning to Read Independently ~ Read text using self-monitoring comprehension strategies (e.g.. predicting. revising predictions, rereading, using headings. graphics. charts. organization of text. adjusting reading rate).
1.1.4.A - Learning to Read Independently ~ Before reading establish the purpose for reading a type of text (e.g.. literary. informational).
1.1.4.D - Learning to Read Independently ~ Identify the basic ideas and facts in text using strategies (e.g.. predicting. revising predictions. rereading. using readings. graphics. charts. organization of text. adjusting reading rate).
1.1.5.A - Learning to Read Independently ~ Before reading establish the purpose for reading a type of text (e.g.. literary. informational).
1.1.5.D - Learning to Read Independently ~ Identify the basic ideas and facts in text using strategies such as prior knowledge. illustrations and headings. and information from other sources to make predictions about text.
1.3.3.B - Reading. Analyzing and Interpreting Literature ~ Identify literary elements in stories describing characters. setting and plot.
1.3.4.B - Reading. Analyzing and Interpreting Literature ~ Explain the use of literary elements within text including. character. setting. plot. theme. and point of view.
1.3.5.B - Reading. Analyzing and Interpreting Literature ~ Compare the use of literary elements within and among texts. including characters. setting. plot. theme. and point of view.

Essential Questions

How do we identify characters. plot and setting of a story?

Content	Skills
Story Elements Characters. Plot. Setting	Identifing Character. Plot and Setting of a Story

Assessments	Lessons
Name: Time Warp Trio - 000 - (TYPE: Projects)	Name: Tut Tut - 000
Purpose:	Objectives:
Assessments of Learning	Students will be able to identify the characters. setting and details in a story.
OutCome:	Differentiated:
students will be able to identify the main characters. the plot changes and setting changes though out the story.	
Directions:	Activities:

Students will create a pyramid book. This book illustrates the story Tut Tut. Between each section of the story (after every 3rd chapter) the students will complete a page for their books. On this page they must identify characters. setting. events and predicting what will happen next.	Read: Tut Tut by: Jon Sckesca
	    Make predictions about the story. Have students summarize (orally) what has happened so far between each class.
	    Students will create a pyramid book identifing the characters. setting. events and predicting what will happen next.
	    Each weeks session read 3 chapters and complete another page to the booklet. After reading the final chapters have student write a review of this story. Would you recommend to another student?

Product:	
Create a pyramid book.	Resources Materials:
Scoring Criteria:	
	Notes:
Materials:	
	Links:
Notes:	Media:
Links:	
Media:	