

Year: 2010-11 District: Loyalsock Township SD

Teacher: Patricia Cozza Course: LIBRARY

Unit: Inferencing Month: November

Standards/Anchors

1.1.2.G - Learning to Read Independently ~ Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.

1.3.2.B - Reading, Analyzing and Interpreting Literature ~ Identify literary elements in stories describing characters, setting, and plot.

Essential Questions

How do we make predictions based on text?

Content

Inferencing

Assessments

Name: Pair and Share - 000

Purpose:

Assessments of Learning

OutCome:

Pair and share activities based on books shared with small groups.

Directions:

Product:

Scoring Criteria:

Materials:

Notes:

Links:

Media:

Skills

Predictions

comprehension strategies

Lessons

Name: Unit intro to Pets - 000

Objectives:

Students will be able to read a story with small group. Discuss story and predict the theme for the next unit of study. (Pets)

Differentiated:

Activities:

Have small groups read preselected books: New Pet by: Dan Yaccarino. No More Monsters For Me! by Peggy Parish. Don't Take Your Snake for a Stroll by: Karin Ireland. The Perfect Pet by: Margie Palatini and The Perfect Pet by Carol Chataway.

Students will read and discuss. Pair and share groups to discuss the books they read. Large group meet together to discuss topic for new theme.

Vein Diagram for comparing the two Perfect Pet stories

Students draw picture of a pet from there book.

Resources Materials:

Books: The Perfect Pet by: Carol Chataway The Perfect Pet by: Margie Palatini Don't Take Your Snake for a Stroll by: Karin Ireland No More Monsteres for Me! by: Peggy Parish New Pet by: Dan Yaccarino Crayons and Drawing Paper Vein Diagram to compare the to like title stories

Notes:

Links:

Media: